JAMES B HAVARD EL 101910113 GALENA PARK ISD

A clear and concise descri

Campus Type

High Schools and K-12

Indicator	
Other Academic Indicator	50%
English Learner Language Proficiency	10%
SQSS: Student Achievement Domain Score	10%
Academic Achievement	50%
4-Year Graduation Rate	10%
English Learner Language Proficiency	10%
SQSS: College, Career, and Military Readiness	30%



Female 78% 779	90%	77% 100%	- * -	* 8	82% 88	8% *	86%	69%	- 84%	-	*	-
----------------	-----	----------	-------	-----	--------	------	-----	-----	-------	---	---	---

	CWOD EL Male Female	31% 14% 26% 31%	21% 12% 16% 22%	15% - 15% 20%	18% 0% 8% 26%	56% * 67% 14%		* - - *	-	* - *	19% 0% 16% 20%	26% 0% 14% 31%	- 0% 11% 0%	21% 0% 16% 25%	0% 0% 0% 0%	16% 0% 15%	25% 0% - 23%		* - *	-	-
	1 emaie	0170	2270	2070	2070	1470					2070	0170	070	2070	070		2070				
Mathematics	All Students	36%	35%	11%	16%	23%	-	*	-	*	14%	20%	10%	18%	3%	10%	21%	-	*	-	-
	CWD	14%	6%	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	38%	38%	12%	18%	33%	÷	*	-	*	16%	22%	-	18%	4%	12%	23%	-	*	-	-
% 33%	EL	24%	32%	-	4%	*	-	-	-	-	8 8%	0%	0%	4%	3%	5%	0%	-	-	-	-
	Male	36%	34%	0%	10%	33%	-	-	-	*	11%	7%	0%	12%	5%	10%	-	-	*	-	-
	Female	35%	36%	20%	24%	14%	-	*	-	-	17%	31%	0%	23%	0%	-	20%	-	*	-	*** %
Science	All Students	23%	19%	1986	92	15%	-	*	-	*	11%	10%	14%	10%	0%	10%	1% %		*	-	-
	CWD	11%	7%	*	13%	*	-	-	-	-	18%	*	14%	-	0%	22%	0%	-	*	-	-
	CWOD	25%	21%	8%	9%	22%	-	*	-	*	9%	11%	-	10%	0%	8%	12%	-	*	-	-
	EL	1%%	15%	-	0%	10%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	25%	21%	8%	8%	33%	-	- %	-	*	1 1%	7%	22%	8%	0%	10%	-	4	*	-	- %
	Female	21%	17%	14%	11%	0%	-	*	-	-	10%	12%	68%	12%	0%	-	11%	4 -	*	-	-

All Students	62	61	62	68	-	*	-	*	62	50	57	
CWD	50	5/ 0	53	40	-	-	-	-	50	50	68	
CWOD	64	63	63	79	-	*	-	*	64	-	54	
EL	57	-	57	*	-	-	-	-	59	68	57	
Male	59	55	60	70	-	-	-	*	60	48	60	
Female	66	69	64	64	-	*	-	*	65	56	52	
All Students	60	68	58	62	-	*	-	*	61	41	56	
CWD	41	50	34	60	-	-	-	-	48	41	50	
CWOD	63	70	61	63	-	*	-	*	6 3	\sim	-58	
EL	56	-	58	*	-	-	-	+	57		2	
Male	60	69	56	60	-	-	-		62		5	
Female	61	67	59	64	-	*	-	L V	61			Ψ

Thi sá

STAAR Component Score	43	46	40	52	-	63	-	62	41	17	29
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met Interim Goals (2023-2027)	N 52%	Y 42%	N 46%	66%	51%	78%	53%	62%	Y 43%	N 31%	Y 39%
Target Met Interim Goals (2028-2032)	N 62%	Y 54%	N 58%	73%	62%	82%	63%	70%	N 55%	N 45%	N 52%
Target Met	Ν	Ν	Ν						Ν	N	Ν
Long-Term Goals Target Met	72% N	66% N	69% N	80%	72%	87%	73%	78%	67% N	60% N	65% N
Interim Goals (2018-2022) Target Met	46% N	31% Y	40% N	59%	45%	82%	50%	54%	36% N	23% N	40% N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met Interim Goals (2028-2032)	N 63%	N 54%	N 59%	73%	63%	88%	66%	69%	N 57%	N 48%	N 59%
Target Met	Ν	Ν	Ν						N	N	Ν
Long-Term Goals Target Met	73% N	66% N	70% N	80%	73%	91%	75%	77%	68% N	62% N	70% N
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met											36% Y 38% Y 40% Y
Long-Term Goals Target Met											40% Y
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

	EL Male Female	- 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* * *	- - -	- * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% -	0% - 0%	- - -
Mathematics	All Students	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	-	0%	-

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group. 1*1

·_•

Civil Rights Data

This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Of

	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
In-School Suspensions												
·	Male	5	5	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	5	5	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
· ·	Male	4	2	0	2	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	4	2	0	2	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Chronic Absenteeism			-			-	-			_	-	
	Male	17	2	11	2	0	0	0	2	5	2	2
	Female	9	2	5	2	0	0	0	0	2	2	0
	Total	26	4	16	4	0	0	0	2	7	4	2

Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0

On the basis of disability On the basis of sexual orientation On the basis of religiion

This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities	73	73	27	27	5	6	1	2
English Language Learners	60	72	40	28	8	5	1	1

Grade 4	Reading	Students with Disabilities English Learners	77% 94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Indicates reporting standards not met.'n/a' Indicates data reporting is not applicable for this group.